

ALICE Y. ABROKWA

(b)(6)

EDUCATION

HARVARD LAW SCHOOL, J.D. 2012

- Charles Hamilton Houston Institute for Racial Justice, Research Assistant
- Child Advocacy Clinic, Youth Advocacy Department Student Intern
- Child and Youth Advocates, Juvenile Justice Co-Chair
- Criminal Justice Institute, Student Attorney
- Harvard Black Law Students Association: Secretary, Black History Month Chair
- HARVARD JOURNAL ON RACIAL AND ETHNIC JUSTICE, Articles Editor
- Harvard Law School Mississippi Delta Project, *Kids Count* project
- Harvard Prison Legal Assistance Project, Student Volunteer
- 2011 Harvard University Presidential Public Service Fellow
- Performed more than 1,500 hours of pro bono legal work

HARVARD KENNEDY SCHOOL OF GOVERNMENT, M.P.P., 2012

- *Harvard Journal of African-American Public Policy*, Featured Articles Senior Editor
- Community Development Project, Field Consultant
- Massachusetts Executive Office of Health and Human Services, Office of Disability Programs, Intern
- U.S. Department of State, Bureau for International Narcotics and Law Enforcement Affairs, Office for Asia, Africa, and Europe, Intern
- Thesis: *The War Within: Developing an Integrated Response to the Problem of Sexual Assaults within the U.S. Military's Closed System of Justice*

PRINCETON UNIVERSITY, B.A., Princeton School of Public & International Affairs, 2008

- Certificate in African-American Studies
- Thesis: *The Seniors that Care Forgot: An Examination of the Emergency Management Care of Vulnerable Elderly*

BAR LICENSURE

- Virginia State Bar (active member licensed since October 12, 2012)
- Bar of the District of Columbia (active member licensed since December 8, 2014)

RECENT SALARY INFORMATION

- Since January 1, 2021: (b)(6)
- September 1, 2020 to December 31, 2020: (b)(6)
- January 1, 2020 to August 31, 2020: (b)(6)
- January 1, 2019 to December 31, 2019: (b)(6)
- October 2, 2017 to December 31, 2018: (b)(6)

EXPERIENCE

NATIONAL CENTER FOR YOUTH LAW

Senior Attorney, Legal Advocacy, January 2019 to Present

Washington, D.C.

Attorney, Legal Advocacy, October 2017 to January 2019

- \$125,349 annually, 40 hours/week
- Pursue impact litigation as lead counsel and co-counsel on behalf of children and youth locally and nationwide across a range of substantive issue areas, including children's mental health, disability rights, special education, school-to-prison pipeline, juvenile justice, and sexual harassment and violence under Title IX of the Education Amendments of 1972 (Title IX).

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- Lead and support complex litigation by: conducting fact investigation, on-site interviews, and plaintiff outreach; conducting and supervising discovery tasks, including depositions, interrogatories, requests for admission, requests for production, and document review; consulting with experts and assisting the development of expert reports; providing legal research and analysis; engaging in written motions practice and oral argument, including motions to dismiss, motions for summary judgment, class certification motions, and discovery motions; and pursuing settlement negotiations.
- Manage large co-counsel team of five partner organizations as lead counsel on a statewide special education class action filed under the Individuals with Disabilities Education Act (IDEA), Americans with Disabilities Act (ADA), and Section 504 of the Rehabilitation Act of 1973 (Section 504) in a lawsuit impacting at least hundreds of students with disabilities in the State of Oregon.
- Supervise the work of attorneys, legal fellows, law clerks, and paralegals on case-related tasks.
- Supervise Equal Justice Works fellow in development of legal advocacy to enforce the educational rights of students experiencing homelessness under the McKinney-Vento Homeless Assistance Act.
- Advise on policy work and amicus participation in areas of subject matter expertise.
- Collaborate with communications and development staff internally and communications staff at partner organizations to further public engagement and support for work, including reviewing draft press releases, directly engaging with local and national media, and meeting with potential funders.
- Collaborate with children's advocates throughout the country on litigation and policy efforts.
- Provide trainings and presentations to stakeholders and advocates in areas of subject matter expertise, including special education law and the intersection of race and disability in public education.
- Serve as a mentor to law students, interns, and fellows.

U.S. DEPARTMENT OF JUSTICE CIVIL RIGHTS DIVISION, DISABILITY RIGHTS SECTION

Trial Attorney, July 2016 to September 2017

Washington, D.C.

- Series 0905, Grade 14, Step 3, 40 hours/week
- Enforced Titles I, II, and III of the Americans with Disabilities Act (ADA) by conducting fact investigation, providing legal research and analysis, and pursuing settlement negotiations or litigation.
- Managed team of attorneys, paralegals, and interns on statewide investigation under Title II of ADA.
- Advised on appellate and policy work in collaboration with other sections of the Civil Rights Division.
- Collaborated with attorneys across the Federal Government on investigations, including Assistant U.S. Attorneys and attorneys from the U.S. Department of Education Office for Civil Rights.
- Served as a mentor to law students and interns.

THE JUDGE DAVID L. BAZELON CENTER FOR MENTAL HEALTH LAW

Skadden Fellow, September 2014 to July 2016

Washington, D.C.

- \$52,000 annually, 40 hours/week
- Represented D.C. students with mental health disabilities in special education matters by conducting fact investigation, drafting pleadings, preparing witnesses, negotiating with school districts, and filing individual and systemic complaints in administrative and local court proceedings.
- Investigated systemic litigation in D.C. focused on community-based children's mental health services.
- Interviewed families and stakeholders for a special education class action lawsuit in Ohio and assisted with development of an expert report.
- Advised postsecondary students on campus mental health issues and reasonable accommodations.

UNITED STATES COURT OF APPEALS FOR THE FOURTH CIRCUIT

Law Clerk to the Honorable Roger L. Gregory, September 2013 to August 2014

Richmond, VA

- Series 0904, Grade 12, Step 1, 40 hours/week
- Researched and analyzed legal issues in cases appealed from federal district courts in Maryland, North Carolina, South Carolina, Virginia, and West Virginia; drafted opinions, memoranda, and orders.

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UNITED STATES DISTRICT COURT, EASTERN DISTRICT OF VIRGINIA

Law Clerk to the Honorable James R. Spencer, September 2012 to August 2013

Richmond, VA

- Series 0904, Grade 11, Step 1, 40 hours/week
- Researched and analyzed legal issues in civil, criminal, and habeas litigation; drafted opinions, memoranda, and orders; coordinated with court staff to manage the court docket.

LOUISIANA CENTER FOR CHILDREN'S RIGHTS (formerly JUVENILE REGIONAL SERVICES)

Legal Intern, Summer 2011

New Orleans, LA

- Unpaid internship, 40 hours/week
- Provided legal research and writing and supported investigations for this juvenile public defender's office; drafted motions and appeals; assisted with interviews of juvenile defendants and their families.

EQUAL JUSTICE INITIATIVE

Summer Legal Clerk, Summer 2010, Summer 2011

Montgomery, AL

- Unpaid internship, 40 hours/week
- Drafted appeal briefs and certiorari petitions for indigent individuals in prison; provided legal research and analyzed juvenile sentencing data for litigation and policy advocacy post-*Graham v. Florida*; conducted intake interviews; supported post-release clients.

PUBLICATIONS

“When They Enter, We All Enter”: Opening the Door to Intersectional Discrimination Claims Based on Race and Disability, 24 MICH. J. RACE & L. 15 (2018), <https://repository.law.umich.edu/mjrl/vol24/iss1/3>, republished in CIVIL RIGHTS LITIGATION AND ATTORNEY FEES ANNUAL HANDBOOK, Vol. 35 (2019).

SELECTED PRESENTATIONS

2021 Council of Parents, Attorneys, and Advocates Inc. Virtual Summit February 2, 2021 Panel Presentation and Co-Authored White Paper: Strategies for Supporting Students with Trauma and Disability-Related Behaviors in the Classroom

October 6, 2020 Presentation to the NAACP Legal Defense Fund: Litigating with the Americans with Disabilities Act, Understanding Special Education Law from an Intersectional Lens

2020 The Arc Summer Leadership Institute: August 4, 2020 Panel: Hot Topics in Education Advocacy: Supporting Students with Disability-Related Behaviors

2019 National Health Law Program (NhELP) Health Advocates Conference: December 10, 2019 Panel: Children's Right to Community-Based Mental Health Services: New Opportunities and Approaches

2019 Jacobus tenBroek Disability Law Symposium, March 29, 2019 Workshop: “Hi, I’m Jamir, I’m Bad”: Current Litigation Approaches to Disrupting the School-to-Prison Pipeline for Students with Disabilities

2018 National Disability Rights Network annual conference: June 19, 2018 Panel: Using *Endrew F* to Improve Student Outcomes

Michigan Journal of Race & Law and Disability Rights Organization, November 16, 2018 presentation with Professor Samuel Bagenstos: When They Enter, We All Enter: Black and Disabled Bodies in the Workplace

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SELECTED MEDIA FEATURING WORK

Natalie Delgadillo, *Advocates File Suit Saying D.C. Is Failing To Help Kids With Serious Mental Health Needs*, DCIST (Aug. 15, 2018), <https://dcist.com/story/18/08/15/disability-advocates/>.

Erica L. Green, *Education Secretary Betsy DeVos is Sued Over Sexual Assault Guidance*, N.Y. TIMES (Jan. 25, 2018), <https://www.nytimes.com/2018/01/25/us/politics/betsy-devos-sexual-assault-guidelines-lawsuit.html>.

Kimberly Leonard, *DC sued over failure to help children with mental health troubles*, WASH. EXAMINER (Aug. 14, 2018), <https://www.washingtonexaminer.com/policy/healthcare/dc-sued-over-failure-to-help-children-with-mental-health-troubles>.

Natalie Pate, *Special ed lawsuit against Oregon ed dept., Gov Brown filed by disability rights advocates*, Salem Statesman Journal (Jan. 22, 2019), <https://www.statesmanjournal.com/story/news/education/2019/01/22/disability-rights-oregon-lawsuit-ensure-students-full-school-days/2595165002/>.

AWARDS

Selected as 2019-20 Wasserstein Public Interest Fellow at Harvard Law School, which is awarded to attorneys in recognition of a long-standing commitment to public interest law and significant contributions to their field