

- 110<sup>th</sup> Congress: Lead staffer on a range of issues including military and related foreign relations committee issues as well as several appropriations bills

**Office of the Monitor, Associate Evaluation Team Member & Project-Coordinator, United States District Court for the District of Columbia, Winter 2007**

- Coordinated and conducted research for court-appointed experts' evaluation of the District of Columbia Public Schools' delivery of special education services to its students

**U.S. Court of Appeals for the D.C. Circuit, Clerk, Judge David S. Tatel, 2005-06 Term**

- Performed traditional legal duties of a law clerk
- Assisted Judge Tatel in mediating the remedy phase of class action brought by two classes of special education students against District of Columbia Public Schools by drafting language and other supporting materials

**Wilmer Hale LLP, Summer Associate, Washington, DC, Summer, 2004**

- Researched and drafted sections of pleadings and briefs as well as legal memos on a variety of legal issues.

**Bronx Preparatory Charter School, Founding Teacher, Bronx, NY, 2000-2002**

- Taught 6<sup>th</sup> and 7<sup>th</sup> grade history and 5<sup>th</sup> and 6<sup>th</sup> grade science, created curricula, administered student activities.
- Contributed to creation of school policies, procedures, traditions, and accountability plan.

**United States Peace Corps, English Teacher/Library Development, Zimbabwe, Africa, 1997-1999**

- Taught English as a second language to large multi-level classes with few resources.
- Drafted and presented project proposals to international donor agencies resulting in \$10,000 in grants to secure electrification and a \$2,000 grant to secure tapped water for the school.
- Acquired 700 Zimbabwean books for school library by establishing a tax-deductible book fund.

## EDUCATION

**University of Pennsylvania Law School, Philadelphia, Pennsylvania, J.D., cum laude, (b) (6)**

**Honors:** Order of the Coif (top 10%), Comments Editor, *University of Pennsylvania Law Review*; Comment: *Enforceable Rights, No Child Left Behind, and Political Patriotism: a Case for Open-Minded Section 1983 Jurisprudence*, published, *University of Pennsylvania Law Review*; Public Interest Scholarship (1 of 4 in class).

**Activities:** *President*, Penn Chapter of the American Constitution Society (ACS), 2004 National Networking Award for largest ACS chapter membership, developed and implemented first national ACS student writing competition; *Intern*, General Counsel's Office, School District of Philadelphia; *Volunteer*, Education Law Center; *Intern*, New Visions for Public Schools.

**Williams College, Williamstown, Massachusetts, B.A., History, cum laude, (b) (6)**